

Martha Dendy Sixth Grade Center

301 North Bell Street
Clinton, SC 29325

Grades 6 Middle School

Enrollment 226 Students

Principal Bill Alexander 864-833-0831

Superintendent John S. Taylor, Interim Superintendent 864-833-0800

Board Chair Myron (Buddy) Hunt 864-833-5773

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	5	31	8

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

NO

This school met 16 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	N/A	N/A	N/A
2004	N/A	N/A	N/A
2005	N/A	N/A	No
2006	Below Average	Good	No

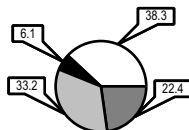
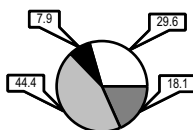
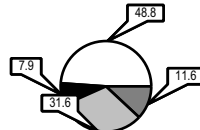
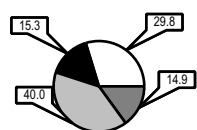
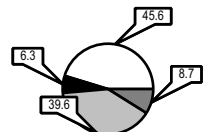
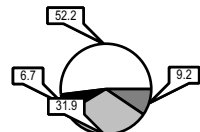
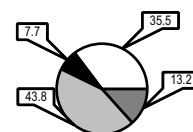
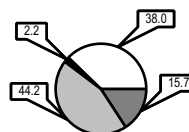
DEFINITIONS OF SCHOOL RATING TERMS





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

95.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	92.8
English 1	N/A	89.2
Biology 1/Applied Biology 2	N/A	53.4
Physical Science	N/A	30.3
All Subjects	N/A	89.7

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	224	99.6	38.0	33.3	22.5	6.1	32.9	No	Yes
Gender									
Male	114	99.1	48.6	29.5	17.1	4.8	24.8	N/A	N/A
Female	110	100.0	27.8	37.0	27.8	7.4	40.7	N/A	N/A
Racial/Ethnic Group									
White	111	99.1	34.6	34.6	22.4	8.4	36.4	Yes	Yes
African American	109	100.0	41.7	31.1	23.3	3.9	30.1	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	183	99.5	27.8	37.5	27.3	7.4	39.2	N/A	N/A
Disabled	41	100.0	86.5	13.5	0.0	0.0	2.7	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	224	99.6	38.0	33.3	22.5	6.1	32.9	N/A	N/A
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	220	99.5	38.1	32.9	22.9	6.2	33.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	154	99.4	49.0	33.8	14.5	2.8	21.4	No	Yes
Full-pay meals	69	100.0	14.7	32.4	39.7	13.2	57.4	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	224	99.6	29.1	44.6	18.3	8.0	42.3	Yes	Yes
Gender									
Male	114	99.1	32.4	41.0	20.0	6.7	41.0	N/A	N/A
Female	110	100.0	25.9	48.1	16.7	9.3	43.5	N/A	N/A
Racial/Ethnic Group									
White	111	99.1	25.2	39.3	23.4	12.1	50.5	Yes	Yes
African American	109	100.0	33.0	49.5	13.6	3.9	34.0	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	183	99.5	18.2	50.6	21.6	9.7	48.9	N/A	N/A
Disabled	41	100.0	81.1	16.2	2.7	0.0	10.8	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	224	99.6	29.1	44.6	18.3	8.0	42.3	N/A	N/A
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	220	99.5	29.0	44.3	18.6	8.1	42.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	154	99.4	38.6	44.1	15.2	2.1	29.7	No	Yes
Full-pay meals	69	100.0	8.8	45.6	25.0	20.6	69.1	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	224	99.6	48.4	31.9	11.7	8.0	19.7
Gender							
Male	114	99.1	46.7	31.4	11.4	10.5	21.9
Female	110	100.0	50.0	32.4	12.0	5.6	17.6
Racial/Ethnic Group							
White	111	99.1	41.1	32.7	14.0	12.1	26.2
African American	109	100.0	56.3	30.1	9.7	3.9	13.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	183	99.5	40.3	35.8	14.2	9.7	23.9
Disabled	41	100.0	86.5	13.5	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	224	99.6	48.4	31.9	11.7	8.0	19.7
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	220	99.5	48.6	31.4	11.9	8.1	20.0
Socio-Economic Status							
Subsidized meals	154	99.4	59.3	29.7	8.3	2.8	11.0
Full-pay meals	69	100.0	25.0	36.8	19.1	19.1	38.2

Social Studies							
All Students	224	99.6	29.1	40.4	15.0	15.5	30.5
Gender							
Male	114	99.1	35.2	36.2	11.4	17.1	28.6
Female	110	100.0	23.1	44.4	18.5	13.9	32.4
Racial/Ethnic Group							
White	111	99.1	27.1	40.2	14.0	18.7	32.7
African American	109	100.0	31.1	39.8	16.5	12.6	29.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	183	99.5	19.3	43.8	18.2	18.8	36.9
Disabled	41	100.0	75.7	24.3	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	224	99.6	29.1	40.4	15.0	15.5	30.5
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	220	99.5	29.0	40.0	15.2	15.7	31.0
Socio-Economic Status							
Subsidized meals	154	99.4	37.9	39.3	14.5	8.3	22.8
Full-pay meals	69	100.0	10.3	42.6	16.2	30.9	47.1

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	279	100.0	44.5	33.5	17.3	4.8	22.1
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	224	99.6	38.0	33.3	22.5	6.1	28.6
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	279	100.0	26.1	37.9	24.3	11.8	36.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	224	99.6	29.1	44.6	18.3	8.0	26.3
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	279	100.0	50.0	31.6	11.8	6.6	18.4
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	224	99.6	48.4	31.9	11.7	8.0	19.7
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	279	100.0	45.2	42.3	8.5	4.0	12.5
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	224	99.6	29.1	40.4	15.0	15.5	30.5
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 226)				
Students enrolled in high school credit courses (grades 7 & 8)	N/R	N/R	14.5%	16.7%
Retention rate	0.9%	N/A	2.8%	2.5%
Attendance rate	96.9%	N/A	95.7%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	N/A	2.0%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	N/A	2.0%	1.0%
Eligible for gifted and talented	12.2%	N/A	12.2%	15.6%
On academic plans	61.1%	N/AV	51.9%	39.9%
On academic probation	0.0%	N/AV	1.4%	0.7%
With disabilities other than speech	12.7%	N/A	13.5%	12.4%
Older than usual for grade	1.3%	N/A	6.8%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	N/R	0.9%	0.9%
Annual dropout rate	N/A	N/A	0.0%	0.0%
Teachers (n= 16)				
Teachers with advanced degrees	50.0%	N/A	50.9%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	12.9%	9.1%
Teachers with emergency or provisional certificates	0.0%	N/A	8.3%	5.6%
Teachers returning from previous year	68.1%	N/A	82.3%	84.6%
Teacher attendance rate	90.8%	N/R	94.9%	94.8%
Average teacher salary	\$40,987	I/S	\$41,313	\$42,267
Prof. development days/teacher	11.6 days	N/R	11.4 days	11.9 days
School				
Principal's years at school	1.0	N/R	3.3	3.0
Student-teacher ratio in core subjects	20.3 to 1	N/R	20.2 to 1	21.1 to 1
Prime instructional time	86.3%	N/R	88.8%	89.0%
Dollars spent per pupil*	\$6,782	N/A	\$6,302	\$6,243
Percent of expenditures for teacher salaries*	43.5%	N/A	59.2%	59.8%
Percent of expenditures for instruction*	51.5%		63.0%	65.2%
Opportunities in the arts	Good	N/R	Good	Good
Parents attending conferences	99.7%	N/R	97.5%	97.4%
SACS accreditation	Yes	N/R	Yes	Yes
Character development	Excellent	N/R	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	4.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Martha Dendy School serves 225 sixth grade students in Laurens County District 56. Seventy percent of Martha Dendy students come from homes that experience some type of socioeconomic difficulties. In spite of these challenges, Martha Dendy students work hard, respect each other, and appreciate the importance of school.

Martha Dendy is fully accredited by the Southern Association of Colleges and Schools. In 2006, Martha Dendy was selected as the Dick and Tunky School Improvement Council state winner. This particular award recognizes exemplary civic engagement in public education.

A special source of strength for Martha Dendy is the dedicated, hard working teachers who serve our children. Martha Dendy educators believe that the fundamental purpose of school is learning. Creating and sustaining a Professional Learning Community (PLC) became a priority in 2005-2006. Emphasis on learning directs those within our school staff to concentrate their efforts and energies in three critical areas: collegial planning, collaborative assessment, and comprehensive remediation. Martha Dendy teachers create varied strategies for assessing each student's mastery of these skills on a timely basis. Also, our PLC program provides each student with additional support as soon as a student experiences difficulty in learning. Through an Academic Content Enrichment program (ACE), student remediation needs are met.

Student Supported Literacy, a new learning initiative, is a 40-minute class period designed to engage children in reading books. Each day, one hundred percent of Martha Dendy's student population experience an uninterrupted period of reading.

The Measures of Academic Progress (MAP) test was used as a diagnostic tool in the fall, winter, and spring of this school year. Martha Dendy teachers received diagnostic information for each child within 24 hours. Our teachers have participated in professional development to learn how to use this information in their daily planning and instruction.

Communication with Martha Dendy stakeholders has always been a priority. Martha Dendy distributes 8 newsletters a year. We have completed a school website with teacher web pages. Throughout the school year, Martha Dendy invites our stakeholders to participate in multiple school events, such as registration, open house, family math/science night, and award ceremonies.

Martha Dendy faculty made a commitment to respect, nurture, and love all children all the time. Our guidance counseling programs address issues, such as conflict and anger resolution, anti-bullying, and respecting others. Martha Dendy's guidance department meets regularly with groups of parents to discuss school issues and relevant adolescent topics.

Bill Alexander, Principal

Diane Rischbieter, School Improvement Council Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	17	216	104
Percent satisfied with learning environment	100.0%	75.9%	84.5%
Percent satisfied with social and physical environment	94.1%	78.1%	78.0%
Percent satisfied with school-home relations	94.1%	84.2%	83.3%

*Only students at the highest middle school grade level at this school and their parents were included.